

# Krucible case study



**By Stuart Barr, Science Teacher, The Ockendon School, Essex**

We have been using Krucible to reinforce the curriculum, and intend it to become a weekly part of lessons for all science groups. We've found that it is great for differentiation and the activities can be tailored to suit all abilities and lessons. In the short time that we've been using it, some students are visibly gaining confidence.

Krucible enables a deeper and clearer understanding of some of the difficult scientific concepts, and because it is a lot more hands on we expect them to gain more from lessons. The real-time grapher and notepad function is brilliant. The students can get results straight away in a printable form, freeing up lesson time to examine trends and patterns and the concepts learnt in their Maths lessons can be applied – a definite benefit.

The students are completely engaged, and they love the presentation and the graphics. From the teacher's viewpoint, the students learn without realising. It isn't a chore for them to go in and work through the activities, and it lets them look at scientific concepts in a totally different way. The problem will be for teachers to keep up with the students' imagination!

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